



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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TENTATIVE SPRING 2020 AND SUMMER 2020 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			1/23/2020
<u>Art and Design</u>			
IDE 351 Interior Design IV	Dolph, Eric M.A.	Learning Disability Association of WNY	
<u>Communication</u>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various agencies and events on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
<u>Creative Studies</u>			
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	Black Rock-Riverside Neighborhood Housing	Student teams will design and implement a service-learning project in collaboration with a community organization.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	CEURE (BPS #45)	Students participate in the Massachusetts Avenue WASH project.
EDU 310 Teaching Social Studies in the Elementary School	Cummings, Mary C. M.A.	West Buffalo Charter, Lafayette HS	Students work designing social studies lesson plans that incorporate literacy.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	Libala Stage Three Basic School, Chikumbuso Womens and Orphans Project	Students study teaching models and practices for science, math and social studies at Libala Basic School and have field experiences at Chikumbuso Womens and Orphans Project in Lusaka, Zambia
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D.	Lafayette International High School, Herman Badillo Bilingual Academy	Students support school partners and build awareness for the need of content area literacy.
EDU 416 Teaching Literacy in Middle & Secondary Schools	Kuttesch, Elizabeth M.S.Ed.	Lafayette International High School, Herman Badillo Bilingual Academy	Students support school partners and build awareness for the need of content area literacy.
English			
CWP 102 Argumentation & Research	Woods, Lori Ann M.A.	First United Methodist Church, CAC	Students undertake research on an issue for an organization.
Exceptional Education			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various agencies	Students provide community service to people with special needs.
EXE 365 Evaluation and Assessment in Special Education	Vince Garland, Krista Ph.D.		Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 367 Curriculum for Children with Mild Disabilities	Vince Garland, Krista Ph.D.		Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 510 Cognition and Emergent Literacy in Young Children with Disabilities	Doody, Kathy Ph.D.	Explore & More Children's Museum, Aquarium of Niagara Falls, BPO Kids Series, WNED, Erie County Library	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
EXE 650 Assessment of Infants and Preschoolers with a Disability	Doody, Kathy Ph.D.	Explore & More Children's Museum, Aquarium of Niagara Falls, BPO Kids Series, WNED, Erie County Library	Students participate in a special activity of their choice at a community partner location to support the needs of children and their families.
Fashion and Textile Technology			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin B.S.	Goodwill Industries, PUSH	Students work with a community partner to integrate fashion merchandising best practices at a retail location.
Health, Nutrition, and Dietetics			
HEW 412 Health & Wellness Programs	Lindner, Jonathan M.S.	Weigel Health Center, Population Health Collaborative	Students participate in a planning project that addresses a community health issue.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>History and Social Studies Education</u>			
MST 480 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo Transportation Pierce Arrow Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 621 Museum Registration Methods	Wiedemer, Noelle M.A.	Buffalo Transportation Pierce Arrow Museum	Students clean, rehouse, digitize, and digitally present the Howard D. Beach Collection owned by The Buffalo History Museum.
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo History Museum	Students will create travelling exhibits.
MST 632 Teaching with Historic Places	Gradwell, Jill Ph.D.	Buffalo Museum of Science	
SSE 632 Teaching with Historic Places	Gradwell, Jill Ph.D.	Buffalo Museum of Science	
<u>Hospitality & Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.	Canisius YALT, CBTP, ECC YALT	Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Psychology</u>			
PSY 417 The Atypical Infant	Schuetze, Pamela Ph.D.	Gerard Place, BSC Child Care Center	Screening, assessment, and intervention of high-risk infants; definition of at-risk and high-risk infants, early intervention for high-risk infants and their families, psychological issues of parenting the high-risk infant.
<u>Sociology</u>			
SOC 490 Internship	Welborn, Gary Ph.D.		Students gather qualitative data for a critical reflection in which they analyze some aspect of the social dynamic they experience and observe.
<u>Theater</u>			
DAN 401 Teaching Dance	Guarino, Joy M.F.A.		
THA 418 Creative Dramatics	Guarino, Joy M.F.A.		
THA 470 Theater Ensemble	Kahn, Drew M.F.A.	Buffalo Public Schools	Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
COURSES WITH A COMMUNITY LEARNING ACTIVITY			11/22/2020
<u>Art and Design</u>			
DES 379 Motion Design	Patterson, Brent M.F.A.	Connect Life, Habitat for Humanity – Buffalo, Buffalo Prenatal Perinatal Network	
DES 472 Web Design II	Patterson, Brent M.F.A.	Beverly Gray Center	
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<u>Business</u>			
BUS 321 Marketing on the Internet	Bristol, Fred M.B.A.		As a final project, students are paired individually with an organization to help manage and create content for social media, website, and/or email marketing platforms.
BUS 348 Electronic Commerce	Bristol, Fred M.B.A.		As a final project, students are paired individually with an organization to help manage and create content for social media, website, and/or email marketing platforms.
BUS 389 Rijeka Bound Community Service	Lai, Christine Ph.D.	Rijeka Center for Rehabilitation, Astronomy Center of Rijeka	Students will engage in a service study abroad at the University of Rijeka in Croatia.
<u>Communication</u>			
COM 308W Public Relations Writing	Czopp, Mary M.S.	Alzheimer's Association of WNY, Buffalo Niagara Medical Campus, Child & Family Services, Say Yes Buffalo	Students will learn basic principles associated with public relations writing, and prepare an assortment of public relations materials culminating in the development of a portfolio of writing samples for the organization at the end of the semester.
COM 418W Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.	Little Portion Friary, Peer Connection, Beverly Gray Center, Dress for Success	Student teams will begin working with community partners at the beginning of the semester; the first team project will be a campaign plan, followed by the execution of some of the communication tactics beginning mid-semester.
SPC 102 American Sign Language I	VanOsh, Melissa M.S.Ed.	St. Mary's School for the Deaf	

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SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	Burchfield Penney Art Center, WSPN, Habitat for Humanity Buffalo, OLV Human Services	Students will work in teams to develop and implement an assessment project for their community partner.
<u>Computer Information Systems</u>			
CIS 435 Service Learning & Computing	Banerjee, Sarbani Ph.D.	Newcomer Academy, International Prep at Grover Cleveland HS, Lewis J Bennett School of innovative Technology	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.
<u>Creative Studies</u>			
CRS 435 Experiences in Leadership	Yudess, Jo Ed.D.		Students develop and apply facilitation and leadership skills with community clients.
CRS 594 Myanmar Service Learning	Cabra, John Ph.D.	Free Funeral Service Society, 88 Generation Peace and Open Society, National League for Democracy Education Network, Dha Maw Da Monastery School, US Embassy in Yangon, Myanmar Parliament	(Summer 2020)
<u>Criminal Justice</u>			
CRJ 425 Race, Ethnicity & Administrative Justice	Gayadeen, Shashi Ph.D.	International Institute, Peaceprints of WNY	
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Gasiewicz, Carla M.Ed.	CEURE (BPS #45)	
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.	Wegmans Global Book Hour	Students participate in Read-A-Loud Global Book Hour at Amherst Street Wegmans
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.	Community Music School	
EDU 211 Introduction to Literacy	Klenk, Laura Ph.D.		
EDU 211 Introduction to Literacy	Naab, Laurie M.A.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Anderson, Carolyn M.S.	BPS 99 Makowski Early Childhood Center	
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Brachman, Kathleen M.S.Ed.	PS #18 Pantoja	

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EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Cleversley, Diane M.S.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	George, Patricia M.S.Ed.	Hillview Elementary	
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Schenk, Susanna M.S.Ed.	BPS #61 Arthur Eve	
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Schenk, Susanna M.S.Ed.	South Buffalo Charter	
EDU 546 Theory, Research, and Practice in English Language Arts Instruction	Naab, Laurie M.A.		
English			
CWP 102 Argumentation & Research	Szymanski, Natalie Ph.D.		Students will assist with afterschool and Saturday Academy programs and connect writing assignments to community activities.
Health, Nutrition, and Dietetics			
NFS 405 Principles of Nutrition Education	Hemler, Drew B.S.	Weigel Wellness Center, Tapestry Charter School, Gloria J. Parks Community Center, First United Methodist Church, 716 Squash, Hamlin Park Elementary School, Compeer, East Community BPS, WNYDDSO	Students develop and implement orally-delivered nutrition-related instructional unit for a selected target audience/community group.
NFS 420W Dietetics Experience	Murray, Marie M.S.	East Community HS, Compeer, NYS Office for People with Developmental Disabilities, PATH	Students teach classes on nutrition to various groups.
History and Social Studies Education			
MST 660 Museum and Society	Wiedemer, Noelle M.A.	BSC Performing Arts Center	
Music			
MUS 342 Vocal Chamber Music	Bewlay, Holly D.M.A.	Brothers of Mercy Nursing & Rehabilitation	

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Social and Psychological Foundations of Education</u>			
SPF 203 School and Society	Nyachae, Nyandusi M.A.		
<u>Sociology</u>			
TBD	Newmahr, Staci Ph.D.	BCATs	
<u>Theater</u>			
DAN 224 Dance Appreciation	Lambert, Michael B.A.		